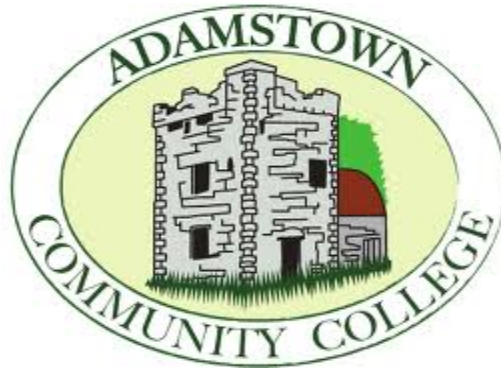


Adamstown Community College



Detention Policy

Mission Statement

Adamstown Community College promotes a happy and caring school environment where pupils are encouraged and supported to reach their full potential. The emphasis will be placed on quality teaching and learning, positive behaviour, and the pursuit of standards of excellence in all areas of college activities. Our philosophy is based on respect and understanding while appreciating the diversity of our changing world.

Link to mission statement

As our mission statement emphasises quality teaching and learning, positive behaviour, and the pursuit of standards of excellence, our detention policy is one of many sanctions in place to promote excellence in student interactions.

Rationale

- Supports adherence to the Code of Positive Behaviour.
- Supports the Sanctions Policy.
- Helps to promote a positive atmosphere within the school environment.
- Applies to all students throughout the school community.

Objectives

- To identify persistent issues students may have.
- Enforces the expected standards of the school.
- Supports staff in implementing the Code of Positive Behaviour.

Procedures

After-school detention

- Students can only be placed on after-school detention by their tutor or year head.
- Detention will run on one evening per week for a one hour period: 3.30pm - 4.30pm.
- Detention will be supervised on an entirely voluntary basis by teaching staff.
- Students are assigned work to complete during this hour. They may not complete any other form of school assignment.
- Students present for detention will be recorded on a shared spreadsheet by the supervisor.
- If a student fails to attend a detention an automated email will be sent to the student, the member of staff who placed them on detention, and the deputy principal.
- Failure to attend detention will result in a further detention.
- Failure to attend two consecutive detentions may result in suspension.
- Parents will be notified of their son's/daughter's detention via text message.
- Students will be informed that they are on detention by the tutor or year head and this will be recorded in their journal which must be countersigned by the student.
- Lateness or misbehaviour in detention will result in referral to the student's year head or to the Deputy Principal.

In-House Detention

- As part of their classroom management strategy, teaching staff may detain students for up to 15 minutes during a break.
- As an interim intervention, students may be sent during the day to spend time with another teacher, their tutor or Year Head.
- In-house detention may include being removed from class or the corridor at lunchtime by a member of senior management.

Order of Procedure (See Appendix I)

Appendix I

Detention per term	Behaviour	Follow Up	Completed by:
1	Documented pattern of misbehaviour		Tutor
2	Continuous documented pattern of misbehaviour.	Student should be placed on Progress Report 1. Phone call to parents	Tutor and/or Year Head
3	Further continuous documented pattern of misbehaviour	Meeting between parents/guardians, Year Head and Tutor. Possible referral to Counsellor with Progress Reports.	Tutor and/or Year Head
4	Further continuous documented pattern of misbehaviour	Suspension may be deemed appropriate. Referral to Deputy Principal/Principal.	Year Head